Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0234 Fort Scott | Status: Submission Approved by KSDE on 01/09/2026

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

The LEA has identified disproportionality in participation in the Dynamic Learning Maps (DLM) alternate assessment for [redacted] students when compared to all other racial/ethnic groups. To address this disproportionality, the LEA will review assessment participation decisions to ensure they are based solely on students' individual educational needs and eligibility criteria, not on race or ethnicity.
The LEA will:
-Review IEP team decision-making processes related to alternate assessment eligibility.
-Provide targeted professional development to IEP teams on appropriate DLM participation criteria.
-Conduct an audit of IEP documentation to ensure justification for alternate assessment participation is clearly documented and compliant with state guidelines.
-Monitor assessment participation data annually to evaluate progress.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	80%
Math:	60%
Science:	70%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP teams utilize multiple sources of data and a structured decision-making process to determine student eligibility for participation in the Alternate Assessment. Data reviewed includes formal and informal academic assessments, progress monitoring data, classroom performance, observational data, adaptive behavior assessments, and documentation of the student's cognitive disability. The team also reviews the student's present levels of academic achievement and functional performance, access to grade level content, and the extent to which the student requires intensive, individualized instruction and substantial supports across all settings. Eligibility decisions are made collaboratively by the IEP team using the state's Alternate Assessment Participation Guidelines, ensuring that the student has a significant cognitive disability and that participation in the DLM is appropriate, consistent, and aligned with instructional practices and IEP goals and objectives.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will continue to maintain an annual assessment calendar aligned to state and federal requirements, verify each student's required assessment through regular data reviews, and assign clear roles for test coordination at the school and district levels. Staff will receive annual training on assessment eligibility, accommodations, and administration procedures. The district will also monitor testing during administration windows, and conduct post-administration audits to confirm that each student was assessed appropriately.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Destry Brown	1/8/2026
Superintendent Name	**Date**
Tonya Barnes	1/8/2026
Special Education Director Name	**Date**